

ADA SITE PLAN CHECK LIST

2017

FOR PAVING CONSTRUCTION WORK IMPROVEMENTS

THE FOLLOWING CHECK LIST MAY NOT BE ALL INCLUSIVE OF EVERYTHING NEEDED TO COMPLETE THE PLAN REVIEW PROCESS BUT IS THE MINIMUM SUBMITTAL. COMPLETE, SIGN AND RETURN WITH APPLICATION. INCOMPLETE SUBMITTALS WILL BE RETURNED UN-REVIEWED.

SITE ADDRESS: _____

LEGAL DESCRIPTION: _____

CONTACT PERSON & PHONE #: _____

Required for ALL submittals:

- ☐ 1. TWO (2) COPIES OF SITE PLAN - Drawn to scale not greater than 1" = 20'
If restriping is to match EXACTLY the existing layout, then the applicant may submit copies of the original site plan(s) as long as the existing layout meets CURRENT accessibility standards. If existing layout does not meet current accessibility standards, the site plans must show how the lot will be brought into compliance.
- ☐ 2. All property lines
- ☐ 3. Locations of existing and proposed structures.
- ☐ 4. Location, dimensions, and number of existing and proposed parking spaces including:
 - (a) Number of parking spaces and dimensions.
 - (b) Square footage of paved parking area.
 - (c) Show ADA accessible entrances, ramps, routes and signage.
 - (d) Number, type and location of ADA (Americans With Disabilities Act) accessible parking; including striping and ADA signage placement.

Additional Requirements for Paving, Repaving or Reconstruction.

- ☐ 1. Show existing and proposed storm water drainage, snow storage area(s), landscaping,
 - (a) Existing and proposed storm water drainage
 - (b) Snow storage areas
 - (c) Landscaping
 - (d) Lighting
- ☐ 2. Show existing and proposed pedestrian access routes (sidewalks) and driveways on private property, public right-of-way and easements.

Additional Information

ATTEST: I hereby attest that the information submitted on this document and site plan is true and accurate.

APPLICANT'S SIGNATURE: _____ DATE: _____

Failure to complete this form and to provide all the requested information will result in the permit application being returned to the permittee for corrections.